 Psychology 30.3 Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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|  | **Fully meeting expectations, with enriched understanding (EU)** | **Fully meeting grade level expectations (FM)** | **Mostly meeting grade level expectations (MM)** | **Not yet meeting grade level expectations (NY)** |
| **P30.3 Investigate factors that influence development of the four dimensions (i.e., biological, cognitive, emotional, spiritual) from conception to five years.** | You can thoroughly investigate factors that influence development of the four dimensions (i.e., biological, cognitive, emotional, spiritual) from conception to five years.  You might be:   * Designing and creating a toy for a young child that develops cognition and fine motor skills | You can investigate factors that influence development of the four dimensions (i.e., biological, cognitive, emotional, spiritual) from conception to five years.  You show this by:   * Examining stages of pregnancy and complications that can arise * Examining the influences of direct conversation (i.e., adult to child) on language development. * Examining beginnings of personality in infants (e.g., temperament, early socialization, types of attachments, affects of social deprivation, bonding/attachment with parents). * Summarizing processes of biological, cognitive and emotional development from conception to birth, infancy and early childhood.   You support your investigation with relevant details and examples. | You are exploring and practicing investigating factors that influence development of the four dimensions (i.e., biological, cognitive, emotional, spiritual) from conception to five years.  You may be:   * Exploring stages of pregnancy and complications that can arise. * Brainstorming the influences of direct conversation (i.e., adult to child) on language development. * Explaining some of the beginnings of personality in infants (e.g., temperament, early socialization, types of attachments, affects of social deprivation, bonding/attachment with parents). * Briefly summarizing the processes of biological, cognitive and emotional development from conception to birth, infancy and early childhood. | You are having trouble investigating factors that influence development of the four dimensions (i.e., biological, cognitive, emotional, spiritual) from conception to five years.  Consider:   * What are the four dimensions of development? * What are some of the different influences of the biological, cognitive, and emotional development? * What might cause different complications to arise during pregnancy? |

Feedback: